



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BAGADHAR BRAHMA KISHAN COLLEGE
Name of the head of the Institution		DR. KESHAB BASUMATARY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03666289667
Mobile no.		7896516168
Registered Email		bbkc123@yahoo.co.in
Alternate Email		iqacbbkc1978@gmail.com
Address		P.O. JALAHGHAT
City/Town		BAKSA, BTR
State/UT		Assam
Pincode		781327
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. DEWAN NAZRUL QADIR
Phone no/Alternate Phone no.	03666289454
Mobile no.	9435025377
Registered Email	bbkc123@yahoo.co.in
Alternate Email	dewannq69@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bbkishancollege.ac.in/wp-content/uploads/2022/05/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://bbkishancollege.ac.in/prospectus/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	73.75	2004	15-Dec-2004	14-Dec-2011

6. Date of Establishment of IQAC

03-Jan-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Discussion on Development and application of quality	16-Aug-2018 1	20

benchmarks/parameters for various academic and administrative activities of the institution.		
Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.	01-Oct-2018 1	27
Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes	15-Nov-2018 5	325
Dissemination of information on various quality parameters of higher education;	20-Jan-2019 1	26
Documentation of the various programmes/activities leading to quality improvement;	31-Jan-2019 1	5
Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;	07-Feb-2019 1	35
Discussion for development of Quality Culture with the students of the institution;	15-Mar-2019 1	118

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>? MOU signed with North Kamrup College, Baghmara. ? MOU signed with ASRLM (Assam State Rural Livelihood Mission) through which training camp of Self Help Groups were organized in the College. ? Green Audit of the College Campus was carried out with the help of 'Green Mission' of Sublime Foundation (NGO). ? Preparation of AQAR and submission to NAAC.</p>	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
a. Prepare AQAR, IIQA, SSR, DVV, SSS and Invite NAAC PEER Team and complete the NAAC Assessment programme within the year.	a. All the works has successfully been initiated to complete the process at an early date.
b. To sign some MOUs with different educational, Technical Institutions, SHGs, Govt. and Non Govt Agencies.	b. MOUs have been signed with N.K.College, Baghmara; Ideal Technical Institute, Howly, Talchikurghat Village Organization, Jalah. Etc.
c. To carry out a Green Audit of the College.	c. Green Audit has been done with the help of Green Mission unit of Sublime Foundation, Howly.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	28-Jul-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College maintain the following management Information System: i. Publication of Merit list and e counseling list of students during the admission process. ii. Data base of students based on relevant documents uploaded by them during the application process in both undergraduate and post graduate courses. iii. Accession of library books based on SOLE software iv. Salary of teaching and nonteaching staff, generation of salary slips and certificates through IFMS(Integrated Financial Management System) of the Assam Government. v. E pension of teaching staff vi. Merit cum Means Scholarship approved and received by students from the Higher Education Department. Also Scholarship data from central, state Government and other sources are maintained.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has the provision to maintain well planned curriculum delivery and documentation mechanism though the syllabus for U G and PG programs are framed by the parent university. There is however choice of pedagogy and options of selecting Skill Enhancement courses (SEC) and Discipline Specific Elective courses (DSE). The Departmental head conducts meeting among teachers to finalise the courses out of options given for the semester students. The Academic Assessment Cell along with IQAC conducts meeting at the beginning of

every year to discuss the action plan for the implementation of the curriculum. Every department maintains class and semester wise departmental progress report of the syllabus and departmental discussion is held at the end of every month to discuss about the progress of the implementation of the syllabus. Departmental Seminars and Sessional tests are held in regular basis to monitor the progress and implementation of the curriculum. Whenever there is a change in curriculum by the affiliating university the college is informed well in advance and the entire syllabus along with the question patterns and the text books and reference books are provided by the university. The University and the institutions conducts some seminar and workshops time to time for the teachers whenever there is a change in curriculum or course patterns. If it is conducted in a different institution, delegates from the college are sent to attend such seminars and workshops. The AAC of the College prepares class routine at the beginning of every academic session for the timely implementation of the curriculum. Departmental seminars are conducted and home assignments are received time to time If the teachers face constraints to complete the curriculum, extra classes are conducted for remedial measures. Departments conducts Subject related projects, survey and workshop to impart the practical knowledge to the students. Three smart classes have been introduced, 05 nos of projectors along with computer in every department are used as audiovisual aids for effective delivery of the curriculum. Departmental action plans are prepared at the beginning of every academic session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NO	NO	Nil	Nil	NO	NO

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	19	57

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sewing Machine Operator	02/10/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BA	ENVIRONMENTAL STUDIES	115
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students Analysis report: In the feedback analysis, around 86 percent of student respondents opined that relationship of students with the college authority is good. Almost 68 percent of the respondents are also satisfied with the cooperation of the college staff with students. In this analysis it is found that students are very much satisfied with the library facilities provided by the college. 92.5 percent of student respondents graded library services of the college as very good. The respondents are very much satisfied with the drinking water facilities provided by the college and around 97 percent of students stated it as good. Respondents are moderately satisfied with the facilities of Boys' and Girls' Common rooms provided by the college. The students are also satisfied with sports facilities provided by the college and around 68 percent of them graded it as well equipped. Students are also satisfied with the parking facilities provided by the college and around 93 percent of the respondents stated as it as sufficient. Around 96 percent of students opined that the infrastructure of the class rooms are congenial and conducive to teaching -learning process. Respondents are also very much satisfied with the power supply of the college and around 97 percent of them rated it as good. Around 74 percent of students are of the view that maintenance of discipline in the college in every sphere is strictly monitored by the college authority. Respondents are also satisfied with the awareness of students about college campus cleanness and around 75 percent of the respondents stated it very very good. The student respondents are very much satisfied with the overall educational environment of the college and about 94 percent of students stated that the educational environment of the college is good</p> <p>ALUMNI FEEDBACK REPORT Analysis reports: The majority of alumni highly rated the programmes they have completed in the college. They moderately believe that the syllabus they have gone through is relevant in their future aspiration. They are also satisfied with the academic environment of the college and also rated it as high in terms of teaching and learning process.</p> <p>Feedback of Teachers staff: About 95 n of teachers and staff are satisfied with the college infrastructure and physical facilities including the Library.</p> <p>Feedback of Parents: The parents guardians are well satisfied with course curriculum provide by the college. They are also satisfied with the fee-waivers schemes initiated by the Govt. of Assam.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	SANSKRIT	30	40	30
BA	GENERAL	300	200	200
BA	ASSAMESE	30	45	30
BA	BODO	30	75	30
BA	ENGLISH	30	10	10
BA	ECONOMICS	30	7	7
BA	EDUCATION	30	57	30
BA	HISTORY	30	47	30
BA	PHILOSOPHY	30	40	30
BA	POL SCIENCE	30	25	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	956	0	24	0	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	7	10	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College keep strict monitoring on the students through various methods like whatsapp groups, and mentor mentee proctoral groups. The Students' Mentoring System is a regular practice of the College which encompasses the especiality of students in each department. The Mentors maintain the Students' Mentoring Diary designed by IQAC and provided to them at the beginning of each session. The diary contains spaces for entering particulars of the mentees and their performance in sessional exams, the previous end – semester examinations, their attendance in class etc. the total number of mentees with each mentor is calculated using the formula ' Total number of students having Specialty in course/ Total number of teachers in the department.'

Each teacher has to monitor the performance and progress of their mentees, hold meetings with them every month and record the proceedings of each meeting in the Students' Mentoring Diary provided to each mentor. The Mentors hold maximum two meetings in each month with their mentees and offer guidance and counselling in matters wherever required. In exceptional cases, parents are also called for counselling by holding special meetings with them with the suggestion of the Head of the Department. If a student is identified as being weak in a particular subject, the mentor appraises the concerned teachers who teach the subject. The basic problem faced in implementing this system is that it is not possible to hold formal meetings with the mentees during those

months which have many holidays like during the months of Bihu and Durga Puja etc. Even during these times, mentoring is done over the phone or informally which, however, is not recorded in the Students' Mentoring Diary. The benefit that can be seen after introducing the Mentoring System is that the attendance of the students in the classroom has improved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
956	22	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	22	6	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR. KESHAB BASUMATARY	Principal	Lifetime Education Achievement Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Odd Semester	1st Sem 2018	01/07/2018	31/12/2018
BA	Odd Semester	3rd Sem 2018	01/07/2018	31/12/2018
BA	Odd Semester	5th Sem 2018	01/07/2018	31/12/2018
BA	Even Semester	2nd Sem 2019	01/01/2019	30/06/2019
BA	Even Semester	4th Sem 2019	01/01/2019	30/06/2019
BA	Even Semester	6th Sem 2019	01/01/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Bagadhar Brahma Kishan College, as an affiliated institution, follows the norms of the affiliating university i.e. Gauhati University regarding the conduct of in semester/ sessional examination and its evaluation. At the beginning of the semester, the Academic Assessment Cell (AAC) and the faculty members inform the students about the various components in the assessment process during the semester. The chapters are properly divided unit wise to complete in due time frame. There are 20 percent marks for internal assessment and 80 percent marks for end semester examination in each course during each semester. The internal assessment of 20 percent marks comprises of four components viz. Sessional Examination I (written), Sessional Examination II (written), Seminar/ Group

Discussion/ Home Assignment and Attendance each of which has been assigned 5 percent of the total marks allotted for Internal Assessment i.e 20 marks. Thus, the college authority conducts two Sessional Examinations in each semester, besides conducting Group Discussions, Seminars and giving Home Assignments to the students as part of the continuous evaluation process. If a course is taught by more than one teacher, then the concerned teachers jointly conduct Internal Assessment. Besides the above mentioned mandatory continuous assessment practices adopted by the college, the departments also conduct class tests (both oral and written) and also library assignments to the students to be completed within a stipulated time during the college hours. Evaluation system is transparent. The answer scripts are normally evaluated within ten days of the completion of the paper after which the students are encouraged to go through their evaluated scripts in the presence of the teacher concerned where their mistakes are pointed out and their complaints, if any, are addressed. The scripts of internal/sessional examinations are evaluated within the College and the Semester examinations are send to the Zonal Centers fixed by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bagadhar Brahma Kishan College is affiliated to Gauhati University and as such it follows the Academic calendar prepared by the affiliating university and also takes into consideration holidays and semester breaks as laid down in the academic calendar. The academic calendar mentions a stipulated time range for the conduct of various activities like holding sessional as well as semester examinations, organising college week, holding Students' Union Election and so on and the time frame provided is strictly adhered to by the college. The college selects a suitable date / dates from the time range provided for the conduct of various activities. Each department has a built - in mechanism to ensure that the syllabi are completed and sessional exams are conducted within the specific time frame mentioned in the Academic Calendar. The Academic Calendar is communicated to the students by displaying it in the departmental Notice board, uploaded in the College website and published in the College Prospectus. If the university changes its schedule or postpones its examination, the college makes the changes accordingly. In this way the college is maintaining the procedures of Admission, Examinations and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bbkishancollege.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6th Semester	BA	Nil	416	317	76.20

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
no	no	no	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	no	no	no	no	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	no	0	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	2
Bodo	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nil	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nil	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Village Outreach Programme	Extension Education Cell	4	20
Swatch Bharat Abhijan	NSS	10	200
School Adoption	Extension Education Cell	3	60
Conference	Assam Science Society	24	350

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NO	NO	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
SWATCH BHARAT	NSS	CLEANING DRIVE OF COLLEGE CAMPUS	4	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NO	NO	NIL	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ideal Technical Institution	01/04/2019	Skilled and Technical Training of Students	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	7.22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.0.12	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10289	1144282	437	109300	10726	1253582
Reference Books	9972	1736540	441	88200	10413	1824740
Journals	628	18920	55	2500	683	21420
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	0	2	0	1	1	0	0	0
Added	3	0	0	0	0	1	0	0	0
Total	20	0	2	0	1	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
no	no

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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4.5	4.5	8	7.22
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College authority constitutes different committees under the chairmanship of Principal for maintaining and utilizing physical, academic and support facilities. The information are updated in college website.

<http://www.bbkishancollege.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Aid Fund	5	25000
Financial Support from Other Sources			
a) National	Post Matric Scholarship	820	820000
b) International	nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	ASSAMESE	GAUHATI UNIVERSITY	MA
2018	7	BA	BODO	BODOLAND UNIVERSITY	MA
2018	4	BA	EDUCATION	BODOLAND UNIVERSITY	MA
2018	2	BA	ECONOMICS	GAUHATI UNIVERSITY	MA
2018	5	BA	PHILOSOPHY	GAUHATI UNIVERSITY	MA
2018	2	BA	HISTORY	GAUHATI UNIVERSITY	MA
2018	3	BA	POL SCIENCE	GAUHATI UNIVERSITY	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SLET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Modern Song Competition	UG	20
Modern Dance Competition	UG	22
Debate Competition	UG	18
Quiz Competition	ug	25
Athletic Competition	UG	250
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	Nill	National	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• A Bihu and Bagarumba Dance Training workshop was organised by the College Students' Union on 20th July 2018. • The College Students' Union organised the Freshers' Welcome Programme on 27th August 2018 for welcoming the newly admitted students in the college from the academic session 2018-19 • The Students' Body of the college organised inter - department Wall Magazine Competition on 4th September 2018. • The College Students' Union initiated observing the Teachers' Day celebration 2018 by organising a programme 'Guru Pranam' centrally in the College Auditorium on 5th September 2018. On the occasion, the teachers of the college were felicitated following which a cultural programme was organised in which the students of various departments of the college performed. • The Students' Union Election 2018-19 was held on 30th September 2018. • The College Students' Union (BBKCSU) organised the 40th College Week from 27th to 31st January, 2019. The Extension Education Cell organised an outreach programme of Beti Bachao- Beti Padhao on 15th November 2018. INternational Womens Day was observed on 8th March 2019 in the College campus by the College Women Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

155

5.4.3 – Alumni contribution during the year (in Rupees) :

149200

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an Active Alumni Association and a very rich alumni. It has been providing enormous support. Whenever their help is sought they have been very helpful. Moreover, every department also has an alumni get together wherein they discuss and work for the benefit of the college. Some major contributions of the alumni over the years are: • College Gate has been built and donated by the alumni association. • A car parking shade has been constructed by the alumni. • The alumni donated the ceiling of the new building. • In many departments alumni have been contributing cash as well as books, instruments, etc. • The alumni have carried out a herculean task of renovating the entire toilets of the college hostel. • The alumni carried out plantation programme and made its bamboo fencing for protection. • Every department hopes in alumni of repute to interact with the present students. This indicates a strong bonding between the alumni and the college. Alumni are the backbone of the college, they always help in admission process. Helps to maintain an atmosphere of peace and harmony towards the college out side the college campus. . They attend the freshers social, college week , saraswatipuja, etc. In the event of demise of any faculty or non teaching staff, alumni rushes to the college. They even participate and fill up the Alumni Feedback mechanism of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Different academic committees with convenors have been formed and staff from all streams and sections have been incorporated to make the system more transparent, functional and effective. Alumni representatives and representatives from different stakeholders are also inducted in the committees to get their views regarding management and good Governance. College Planning and Construction Committee monitors all development works. Regarding purchase of goods from suppliers exceeding rupees five lakhs and also for construction and renovation work, e-tendering process is followed with teachers with digital signatures as bid openers and approvers. All payments and vouchers are examined by the accounts section, approved by the Principal and payment is usually made through Cheque or online portal. Tax and GST deduction are made as per Government guidelines in all cases. Labour cess to the extent of one percent is also deducted in all works related to labour force. Architect Engineer appointed by the College authority to supervise all construction works and submits the completion/fit certificates.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• The College follows the Curriculum of Gauhati University, the syllabus of which is framed by the Academic Council of the University. The members of the Academic Council are nominated from the affiliated colleges. Thus faculty members get opportunity to participate in the curriculum making process of the University and can insert their innovative ideas in a very democratic way. They communicate with the university and provide different suggestions regarding the curriculum and other matters related to student's communities.• Academic Assessment Cell of the College pay vital role in proper implementation of the syllabus and curriculum. Work load distribution as per specialization of faculty members.• Different examination committees ensure smooth conduct of examination.• Several faculty members of this college are active members of university appointed examination committee to frame question papers and evaluate answers scripts.
Teaching and Learning	<ul style="list-style-type: none">• Highly qualified and dedicated faculty members.• Intra departmental

meeting for making teaching plan and course planning. • Interaction between students and faculty which goes beyond the classroom. • Well equipped library for both students and faculty. • Principal and Academic Assessment Cell (AAC) Coordinator regularly looks after the overall academic affairs of the college.

Examination and Evaluation

• Continuous evaluation through sessional test, home assignments, presentations, projects, etc. • Proper transparency is maintained in evaluation process. • Final examinations of each semester are held as per the Gauhati University schedule. • The practical examinations are conducted with internal and external examiners appointed by the examination committees.

Research and Development

• The college encourages M. Phil and Ph.D. work of the teachers. • Many minor and major research projects have been completed and many are ongoing. • Further college provides all supports for research and development like sanctioning duty leave, etc. The College has a Research Cell to publish Research articles in ISSN Journal named DISCOURSE.

Library, ICT and Physical Infrastructure / Instrumentation

• The college encourages M. Phil and Ph.D. work of the teachers. • Many minor and major research projects have been completed and many are ongoing. • Further college provides all supports for research and development like sanctioning duty leave, etc. The College has a Research Cell to publish Research articles in ISSN Journal .

Human Resource Management

• Faculty and staffs are encouraged to participate in self development programmes. • Administrative office offers 24x7 support for infrastructural requirements especially electricity, water supply, car parking and routine maintenance

Industry Interaction / Collaboration

Collaboration is done with nearby colleges like North Kamrup College, Baghmara and ITI, Howly for exchange of Teachers, Inter College Competitions and Skill training of the students. Moreover Mous are signed with ASRLM and SHGs for entrepreneurship training and so on.

Admission of Students

Admission of students is done as per the Government of Assam guidelines.

Before the start of every session, the Principal constitutes Admission Committees for each for Higher Secondary and Under Graduate students from the members of the teaching staff of the college and supervises the whole process for the smooth conduct of the whole system. From the session 2018-19, fully online system of providing admission has been introduced by the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For major Construction and purchase online Tender Calling is maintained. Online data submission to different agencies for almost every purpose of dealing.
Administration	Online submission of Salary/Arrear Bills. Online Scholarship disbursement
Finance and Accounts	Financial matters and Accounts are maintained by both menial and online system
Student Admission and Support	Online Admission. Online form fill Up for different examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
---------------------------------------	---------------------------------	-----------	---------	----------

programme				
One Day Orientation Programme on Choice Based Credit System (CBCS)	21	01/05/2019	01/05/2019	1
Orientation Programme cum Workshop on MyGov Assam	15	04/09/2018	04/09/2018	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	Poor Aid Fund, Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external financial audits are conducted regularly by appropriate authority. The exercise is done annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Alumni Association	149200	Ceiling in Classrooms
View File		

6.4.3 – Total corpus fund generated

253000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic Assessment Cell
Administrative	Nil	Nil	No	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

We dont have Parent-Teacher Association.
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6.5.3 – Development programmes for support staff (at least three)

Program on E-learning for non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Students Feedback system has strengthen. 2) Online admission system has strengthen. 3) Collaboration with other institution initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Student Interaction with Dr. Tarun Ch. Bhagabati, HOD, History, N.H.College on What is History	13/08/2018	13/08/2018	13/08/2018	65
2018	Orientation Programme cum Workshop on MyGov Assam	04/09/2018	04/09/2018	04/09/2018	15
2019	One Day Orientation Programme on Choice Based Credit System (CBCS)	01/05/2019	01/05/2019	01/05/2019	21

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
OBSERVATION OF INTERNATIONAL WOMENS DAY	08/03/2019	08/03/2019	216	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation inside and outside the College campus is done extensively. Efforts are made to keep the campus clean. Water saving awareness is made among the students. general appeal is made among st the students for avoidance of plastic goods.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	17/01/2019	1	Disaster Management and Mock Drill Camp	Mock Drill	105
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Program on E-learning for non-teaching staff.	15/08/2019	INTRODUCTION Bagadhar Brahma Kishan College is one of the premier colleges of Assam, established in the year 1978.This college has taken a pioneering role in shaping and promoting

higher education at the footprint of Himalaya on the Indo Bhutan Border of Assam . The College draws strength and inspiration of the relentless and untiring efforts of a band of social workers to push forward the intellectual energy of the people of greater Jalah area towards a prospective blueprint for the future. Beginning with very minimum students, today it has a sizable strength of about 1500 students (including Higher Secondary programme and other add on programme) with a single Arts Stream. Presently, the college has been offering 11 UG, 9 PG (IDOL) and few Diploma and Certificate programmes. Spreading over 9.1 acres of land, the college has a built up area of approximately 3 acres. Initially started with the financial and physical support of the people of the region, the co-educational college of higher education was subsequently taken over by the Govt. of Assam under deficit-grant-in-aid system in 1986. It has also been accorded permanent affiliation by Gauhati University and recognised by UGC under 2(f) section 12(B) of UGC Act in 1990. The academic excellency and efforts of the college have already been assessed by the NAAC and is accredited Grade B in 2005. VISION STATEMENT: BAGADHAR BRAHMA KISHAN COLLEGE, JALAH stand firm to reach the top among the best institutions of the country by generating

fruitful social,
economic, cultural and
human resources through
promotion of quality
education and thus to
mould the society cope
with changing need of
time. As the college is
approaching 42 years of
its glorious existence,
Bagadhar Brahma Kishan
College is guided by the
motto of making the
College a unique
institution of Higher
Education and to
establish the Institution
a Plethora of quality
educational experience

MISSION STATEMENT:

Initially started with a
single missionary zeal of
providing scope for
higher education to the
economically weaker
section of eligible
youths of greater Jalah
area, this College has
made periodic review of
the institutional goals
to slowly come to terms
with the global need of
higher education. The
missions of the College
and its visions for the
future are reflected in
the following aims and
objectives such as: • To
cater for the need of
higher education to the
eligible youths of this
unserved region
especially the
economically and
educationally weaker
sections of SC/ST and OBC
communities. • To cater
accessibility of rural
women to higher
education. • To work
continuously improve upon
the quality of general
education of this
backward region through
networking and promotion
of intellectual exchange.
• To bring about new
concepts and experiments

to make teaching-learning experience more satisfying. • To introduce Innovative changes in the Internal Examination as well as the student monitoring mechanism. • To reaffirm the institutions responsiveness to community needs and reattest its commitment to social accountability. • To orient the student community to serve the society by undertaking extension and awareness programmes and to make such extension activities part of our greater educational experience to help, serve, reflect and learn. • To make special efforts towards student counselling by imparting training in games and sports, music and fine arts, computer and other career oriented programmes. • To take a pro-active role in promulgating the spirit of democracy and harmony, peace and progress, mutual help and trust among-various multi-ethnic, multi-lingual communities of this region. • To build up this institution into an advance centre for learning and research. CORE VALUES ? Transform lives and to serve the society by creating Jewels among men. ? To strive for excellence in all spheres of human endeavour. ? To create a student centered environment for holistic development. ? To promote quality education with value addition and skill development. ? To inculcate and nurture the mindset of adopting self employment and

Entrepreneurship. UNIFORM

RULES: College Uniform:

College Uniform is compulsory. Students not in proper uniform are not allowed entry into the college. For Boys: Black pants (Formal only), light green shirt. For Girls: Either Light Green Salwar, Black Kameez (Kneelength) and Black Dupatta Or Light Green DOKHONA, Black Blouse and light yellow Dupatta.

IDENTITY CARD: Every bonafide student will be issued College identity card at the time of admission and it is compulsory to carry it always. In case of lost, a second copy may be collected by the student by paying Rs.200/- only.

RESERVATION: The College follows the Government Reservation rules.

CANCELLATION OF SEATS: Students found absent for a period of 15 days at a stretch after admission without intimation to the authority will forfeit their seats. Besides, a student may have to lose His /her seat in the manner mentioned in

"General Rules" stated below: GENERAL RULES: Students admitted to this college must abide by all rules and regulations of the college. Violation of the rules, irregular attendance, misconduct in any form, adopting unfair means at the examinations and the likes will be treated as serious offences leading to suspension or even expulsion from the college. No students are allowed to take-up any other full time course or hold a service during his stay in the college.

Organizations, societies etc. of the students of B.B.Kishan College, will function only under the guidance of the college authority. Only the organizations /societies recognized by the college authority will be permitted to use the facilities of the College premises. All the notices desired to be pasted or circulated must be countersigned by the Principal.

EXAMINATION RULES: All examination of the College will be conducted by the College Examination Committee. Due weightage will be given to the prevailing conventions of the college in the conduct of examinations. The student must appear in all the examinations conducted by the college during an academic session, otherwise they will not be allowed to sit in final examination. The examination schedule is embodied in the Academic Calendar of the college. A student expelled from any of the examinations of the Council or the University will be expelled from the college also. TDC 1st / 2nd Semester students are to take admission in the next promotional classes after appearing in their respective final examinations. A Candidate will get 3 chances in each Part of TDC but in all Parts will get 5 years only. (Ref.: Regulation: 12, Gauhati University) The examination schedule is embodied in the Academic Calendar of the college.

ATTENDANCE RULE: H.S. 1st and 2nd year : Students

who do not attend at least 75 of the classes held will not be allowed to appear in 1st year and final year examinations held by AHSEC. TDC (1st / 2nd / 3rd / 4th / 5th / 6th semesters) : A student shall not be eligible to sit for the end semester examination as a regular candidate if he / she does not attend a minimum of 75 lectures delivered in each subject separately or 6 credit per week per paper (GU regulation). LEAVE RULES: Leave applications are to be submitted to the Principal's Office and only duly permitted and granted leaves are eligible for relaxation in attendance. Students who failed to attend their classes for a certain period at a stretch on genuine and acceptable grounds such as serious diseases or accidents and related treatment involving the students themselves and the members of the family, death of near and their ones, academic / sports / cultural activities approved by the college must apply to the Principal within 24 hours in person or by messenger for consideration of leave of absence for the concerned period. Applications must be supported with testimonials / documents whichever is necessary. Even for such cases the actual attendance must not fall short of 50.

RULES FOR PARTICIPATION IN BBKCSU ELECTION: 1. The BBKCSU Election will strictly be conducted on the basis of Lyngdu Committee Report. 2. Only

the regular bonafide students having 75 attendance in class can forward their candidature. 3. Non Criminal Certificate from concern Authority must be produced with nomination paper. 4. All Contesting candidates will jointly provide their efforts to maintain peace and harmony during election.

5. All the contesting candidates jointly will have to the cost of any damage/loss caused to the College, if happens during election period.

ELIGIBILITY FOR ADMISSION

INTO THE HOSTEL:- •

Admission to the Hostel is granted only after the College Admission is finalized. • No. of Hostel seats are limited and admission is made strictly on the basis of merit. • Only outstation students are eligible for admission. • Admission process will follow Govt.

Reservation Rules. •

Admission is finalized after a personal interview with the candidate, parents and local guardian. LIBRARY

RULES: • Library cards are not transferable. •

Books are issued to students for a period of fifteen (15) days. • An overdue charge of Rs.5/- only per day is levied if a book is kept beyond the due date. • Books on loan with members can be recalled at any time without assigning any reason thereof. •

Borrowers must check the physical condition of the book before getting them issued. Otherwise they will be held responsible for any damage or mutation notice at the

time of return. • Reference books marked restricted and bound volumes of periodicals and question papers are not issued. • A fine of Rs. 50/- will be charged for reissue of a library card. RULES FOR FACULTY MEMBERS: Attendance must be through Biometric Machine. Leave Rules must be followed as per Government/UGC Rules. Staying at the College Campus must be as per UGC Rule. For Faculty Development Programme teachers will get all possible help and assistance. For Going outside of the Country teacher must avail prior permission from Government. General code of conduct of civil society must be followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives are taken to create common benchmark of eco-friendly campus by encouraging greenery in the campus with mass plantation, by making plastic free zone, by harvesting rain water, by avoiding chemical manures, by using organic manures, by clearing the drains for excess water outlet and so on.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practice 1 1. Title of the Practice SIGNING OF MEMORANDUM OF UNDERSTANDINGS WITH VARIOUS GOVT. AND NON-GOVT INSTITUTIONS AND AGENCIES 2. Goal This practice aims at to create a congenial relationship with various agencies to enhance the feelings of cooperation, to find out the path of future engagement, to exchange the ideas of teaching and learning, to inculcate the idea of self employment and adoption of entrepreneurship. 3. The Context The College is situated in a rural remote area on the international border of India and Bhutan. Most of the rural marginal tribal female students takes admission in this College and get higher education. As because the unemployment problem has become a common issue in the Country, our new generation hardly gets any employment in the Government sector. Moreover the Government has no constructive plan to make employability for our future generation. Under such circumstances, it is the responsibility of any educational institution to show the future generation a path of their self employment and self engagement by encouraging them to adopt substitute path of employment. Therefore the College

has started the initiative to show the path of substitute way of employment by making cooperative links with other institutions and agencies. 4. Practice During the current academic session the College has signed Memorandum of Understanding with the following Institutions and Organizations: a. North Kamrup College, Baghmara. b. Assam State Rural Livelihood Mission (ASRLM). c. District Industry Office, Mushalpur. d. Ideal Technical Institute (ITI), Howly. e. Talchikurghat Village Organization, Jalah f. KAVERI Self Help Group, Jalah.

5. Evidence of Success • Awareness Programme on universalisation of livelihood generation for each and every people of the Country and the of youth in it has been organized. • Skill developments / Entrepreneurship training provided programs in association with department of District Industries and Commerce centre Baksa. Such an awareness programe on multiple skill development was organized which was sponsored by Department of Industries Commerce BTC, Kokrajhar and organized by District industries and commerce Centre , Baksa and in Collaboration with B.B.Kishan College Jalah on 17'th September 2019. • Cutting and Tailoring Training are being provided to the students with Technical support of the ITI Howly. 6. Problems Encountered and Resources: This practice is quite successful. Students of our College counseled and motivated with the current employment scenario of the Country and encouraged to adopt the path of self engagement. But for doing the same problems of capital and technical know how are the major setbacks in front of the future generation of the country. If proper financial support and adequate skill training can be provided, our future generation can bring drastic changes in the economic scenario of the country.

2. 1. Title of the Practice GREEN AUDIT 2. Goal This practice aims at to examine the environmental issues of the College campus. 3. The Context The College has a hazard free, big and sprawling campus measuring 9.1 acres of land of which 1/3 part is surrounded by the river Kaldia. Out of 9.1 area of total area, the built-up area is 11106 sqr. metre or 2.75 acres with a healthy ratio of 70:30 respectively. The College campus is full of greenery and plantation and an enthralling and serene ambience persuades throughout in its entirety. (a) The College campus comprises plenty of plantation and many of them are fully matured for over 40 years or more. A survey by the IQAC finds approximately 35 species of trees numbering altogether 540. Besides, the entire campus is eco-friendly with many creepers and vegetables growing in the wild. (b) The source of drinking water in the entire College premises is ground water with deep well boring which is purified through sand filtration (mounted) before supply. The source of ground water is tested by the PHE Dept. and found to have minimal iron without others contaminated particles such as arsenic, lead and fluoride. Surface water is also available for hostel boarders as the river Kaldia flows nearby. (c) The College runs pisciculture in a pond measuring 6000 sqr. feet approximately which not only augments the landscape beauty but also generate a lump-sum revenue every year besides inspiring the new progeny for adopting aquaculture as means to their livelihood. (d) A scientific survey of flora and fauna of the campus is carried out covering rainy, winter and summer seasons during 2013-14 and 2014-15. This bio-diversity audit has revealed : • 35 species of trees. • 27 species of shrubs. • 29 species of herbs. • 32 species of climbers. • 09 species of fruits. • 08 species of spices and vegetables grown in wild. Variety of Bryophytes, Pteridophytes , Gymnosperms and Angiosperms and a large number of mammals, Aves, Orthopods , Annedila and other reptiles are also seen. This indicates excellent composition of entire College campus of which beauty is even increased with seasonal breeding birds. (e) The waste management is in order with the installation of dust-bins. Cleaning of the campus is carried out daily and weekly basis and the non bio-degradable waste is lifted out of the campus for disposal at a proper place. E-waste, such as cartridges of printers, bottles, damaged solid materials, plastic goods are also regularly collected by hawkers for recycling. (f) Air pollution is a matter of serious concern these days owing to technological advances. B.B. Kishan College as a responsible

institution well understands the importance of its carbon footprint and develops a plan to reduce greenhouse gas emissions in all its activities. The endeavour is to take leadership role in environmental stewardship and to accept the goal of climate neutrality by undertaking "Carbon Neutrality Commitment".

Data Analysis: Parameters: Standard unit of carbon emission by consumption of 1 litre of Petrol 2.3 Kg CO₂ . 1. Standard unit of carbon emission by consumption of 1 hour of LPG, Coal wood, heavy paper 1.54 kg CO₂. 2. Carbon absorption capacity of one full grown tree 21.78 Kg (minimum). 3. Carbon absorption capacity of one adult matured tree 1000 Kg 1 Ton (A tree of 40 years or more). 4. Carbon absorption capacity of one semi-grown tree 9.5 Kg to 13.5 Kg CO₂ . 5. Average carbon absorption capacity of one small plant 3.6 Kg. 6. Average carbon absorption capacity of one square metre of green grass lawn 50 gm CO₂ . 7. On average one full grown tree produces nearly 260 pounds or 117.6 Kg of Oxygen each year. 8. Total Oxygen emitted by a semi-grown tree is 58.8 Kg every year.

Sl no.	Particulars	Carbon Emitted	Carbon Absorbed	Oxygen Emitted	Impact
1.	Car	1.18 tons/yr.			
2.	Bikes	2.32 tons/Yr.			
3.	On Road Vehicles	8.62 tons/Yr.			
4.	Electricity	1.42 tons/Yr.			
5.	Heating/Fire	6.12 tons/Yr.			
6.	Power Generator	1.76 tons/Yr.			
7.	Tree/Canopy	43.62 tons.	48.2 tons.	Ve.	
8.	Small plants	16.84 tons.	12.12 tons.	Ve.	
9.	Shrubs'/Grass.	14.41 tons.	6.05 tons.	Ve.	
	Total	21.42	74.87		

66.37 The average and approximate carbon contributed to atmosphere through various campus and surrounding activities is 21.42 tons against minimum absorption capacity of 74.87 tons. Therefore, it is remarkable that the campus of B.B. Kishan College is a "Carbon neutral campus" in an eco-friendly zone of surplus Oxygen flow.

4. Practice Green landscaping with trees and plants: The college campus is surrounded by green landscaping and plantation of saplings in the campus is a regular activity. As a part of its green mission the college has initiated a project of habitat restoration of house sparrows. Constant efforts are being made for supporting the natural eco system in and around the college campus. The college pond ecosystem provides a rich biodiversity of aquatic fauna and flora. A lot of organism resides in this ecosystem. It also provides a captive breeding site to various endangered endemic fish species. Various types of aquatic birds like cattle egret, pond heron, kingfisher etc. frequently visit the pond for feeding purpose. Moreover, the tall trees surrounding the pond provide shelter to the aquatic birds and the decomposed leaves enrich the fertility of the soil. This enrichment ultimately increases the quality of water of the pond.

Energy Conservation: The college is one of the institutions in this area which is making their effort to save the energy consumption in the campus by adopting the following measures: a. The College has taken all possible steps to use 100 LED bulbs in the Campus. Awareness programme on use of LED Bulbs was also organized among the students with the help of district administration.

5. Evidence of Success From the Audit a clear cut picture of the college campus in relation to the Environmental issues has been identified to adopt future plan of pollution free zone.

Recommendations:

1. Conversion of solid waste into vermicompost is an important issue that the institution may take-up.
2. R.O. water plant should be installed for students.
3. Proper guidance should be given to the students to respond to environmental challenges.
4. More plantations in days of come.
6. Problems Encountered and Resources:

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bbkishancollege.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Bagadhar Brahma Kishan college, Jalah is playing

a pivotal role in providing the under privileged tribal people belonging to Bodo, Muslim and Santhal communities. The college is providing equal educational opportunities to the girls students of this locality. As such the enrolment of the girl student is almost equal to that of boys students. To promote women education the institution provides girls hostel facilities with an intact capacity of 32 female students and 01 women cell is constituted all the matters specially related to the female students. Moreover, the college is offering higher education specially to the students of average and below average category who are generally deprived of by the other higher institution. This can be treated as the distinctive practices being performed by the institution.

Provide the weblink of the institution

<http://www.bbkishancollege.ac.in>

8.Future Plans of Actions for Next Academic Year

? To Complete the NAAC assessment within 2019-20 Session. ? To start Science Stream in the College. ? To complete the construction of Indoor Stadium. ? To Construct Principal's Quarter. ? To make some International MOU with Bhutan for admission of Foreign Students. ? To initiate Skill Development programme under Assam Skill Development Mission (ASDM).